# **Four Seasons Pediatrics**

Well Visit Form for 4 Month & 6 Month Well Visit

Child's Name: _	Birth Date:	Age:
Today's Date: _		C

### **Feeding History:**

- What kind of milk (breast or formula and type) does your baby take?
- If Bottle-fed ounces usually ingested in 24 hours:
- If Breast-fed: # feedings/24 hours: \_\_\_\_\_ (please note we recommend Tri Vi Sol OTC vitamins)
- Is your baby on solids?
- Does your baby often have diarrhea?
- Any problems with feeding?
- What source do you get your drinking water from? (e.g. what water district, well, bottled etc)

#### **Behavior:**

- Any problems with your babies sleeping? \_\_\_\_\_
- Does your baby have any difficult behavior you would like to change?

#### **Illnesses:**

#### **Development:**

### Please check the boxes to indicate if your 4 month old does the following:

- [] Reaches for objects
- [] Bring toys to his/her mouth
- [] Lifts his/her head and chest up when lying on the stomach
- [] Laughs out loud
- [] Sits propped up (e.g with pillows) for 10-15 minutes
- [] Turns to your voice when you are talking
- Please check the boxes to indicate if your 6 month old does the following:
- [] Moves an object between hands (e.g. rattle)
- [] Sits briefly; while leaning forward on his/her hands
- [] Turns his/her head to sounds
- [] Bring his/her feet up to his mouth

#### Social:

- Do you feel you are coping well with your baby?
- Are both parents living at home?
- Do you have any concerns about meeting your daily needs, paying for medications, household income, food or housing, crime or other social and economic issues?
- Does anyone in the family have any vision, hearing or cognitive problems that would hinder communication with the medical provider?
- There are concerns about family mental health, substance abuse or firearm safety.

### Vaccine Information Statements (Check One)

- [] I will review the in-room copy
- [] I will review the on-line copy at your website
- [] I would like a paper copy

# The Wellness Times – Four Seasons Pediatrics

5<sup>th</sup> Visit - Today's Weight:

Height:

## 6 Month Visit

# Injury Prevention



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ou can reduce the chance of an injury by keeping the following tips in mind

Start poison proofing the home since your child will be able to move around the house soon. Look for sharp objects, table edges, medicines, and household poisons.

> Avoid using appliances with dangling electrical cords

➤ Be aware that your child may pull down tablecloths, lamps, and drawers.

Use gates on all stairwells

➤ Keep plastic wrappers, plastic bags and balloons out of reach as they can be choking hazards

# Nutrition

You may begin to offer a cup for water. Juice is not necessary but if offered should be offered in a cup. We now recommend starting solids (see section below).

➤ We will recommend starting fluoride if your water does not contain it. It prevents tooth decay by making the teeth stronger.

# Sleeping

Prevent sleep problems by putting your child down tired but awake. Make the last waking memory your child's crib.

# Development

By this age your child should be able to do most of the following:

- Sitting in a tripod position.
- Start to creep backwards.
- Fear of strangers this will improve quickly

Appropriate dosing for acetaminophen (Given every 4 hours) - See our website for other doses based on weight:

Weight	Dose of 160 mg/5ml
6-11 lbs	1.25 ml (40 mg)
12-17 lbs	2.5 ml (80 mg)
18-23 lbs	3.75 ml (120 mg)

Your child will receive two or more of the following vaccines:

Transfers objects from one

Immunizations

hand to another (e.g. blocks)

- Pentacel (DaPT-HIB-IPV for Diphtheria, Pertussis and Tetanus; Hemophilus influenzae type B and Polio)
- Pneumococcal Vaccine
- Oral Rotavirus Vaccine

# Recommended Reading

Solving Your Child's Sleep Problems, R. Ferber.

# Feeding Amounts

**Number of Feedings:** Your baby should take about 3-4 feedings a day.

Number of Ounces: 24 to 32 ounces

Juices: not recommended at this age

**Vegetables:** <sup>1</sup>/<sub>2</sub>-1 jar per day or <sup>1</sup>/<sub>4</sub> - <sup>1</sup>/<sub>2</sub> cup per day

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**Fruits:** 1 jar or <sup>1</sup>/<sub>2</sub> cup per day

**Proteins**: Can try small amounts of plain yogurt (Avoid in families with a strong history of allergies.

# Virus or Ear Infection?

Some parents have asked for guidelines about what is likely to be a virus and what is likely to be signs of a secondary infection. A secondary infection is an infection that occurs after getting a virus. As you may be aware, viruses need to run their course, while bacterial infections need antibiotics. While not always true, here are some guidelines to help you decide.

If your child has the typical signs of a virus (cold, runny nose

and or fever); most of the time if the virus will cause a fever it will do so within the first 3 days of the illness. Thus **a fever that starts late in the illness** is more likely to be due to a secondary infection (e.g. ear infection).

If a fever starts early it is most likely due to a virus if the typical viral symptoms are present. Once the fever is gone, be concerned with a fever that returns after going away. **Fever that returns after going away for 48 hours** is more likely to be due to a secondary infection.

If your child has the typical symptoms of a virus and is improving, but then worsens – call. **A worsening of symptoms or behavior after a period of improvement** is more likely to be due to a secondary infection.

If your child has a prolonged amount of drainage from the nose,

### **Introducing Solids**

#### **Cereal**

Start with rice cereal first, since this is the least allergic food. Begin once a day and work up to twice daily. Mix it with formula or breast milk, and make it very soupy. Start with a tablespoon and work up to several tablespoons. Make the cereal thicker as your baby gets use to it. Each time you add a food, give each new food for four or five days before introducing the next food. If your baby has a rash or unusual reaction after a food, give us a call.

#### **Fruits**

Applesauce or mashed banana can be offered next. Give these fruits and the rice cereal together twice a day, at breakfast and dinner. Next try offering other cereals such as oatmeal (make it soupy) and mashed or pureed fruits such as peaches, pears, and apricots. You can blend your own foods (See Feed Me I'm Yours by Vicky Lansky).

#### **Vegetables**

Once your baby is eating a variety of fruits and cereals, try offering mashed yellow vegetables such as squash, sweet potatoes, and carrots. Avoid citrus fruits, tomatoes and orange juice until after age 1.

It takes time for babies to learn how to eat solid foods. Be patient, and try feeding at a time that's convenient for you- and not when the baby is most hungry. In the morning, offer milk when your baby first wakes up and then offer solids. At dinnertime, you can offer solids before breast-milk or formula, since your baby will be less hungry.

# **The Wellness Times**

this may mean a sinus infection. The **color** of green or yellow is common after a virus and does not mean a sinus infection. A **runny nose that has gone on for more than 10-14 days** AND **is not improving by that time** can mean a secondary infection.

# Antibiotic? Why not?

Many people have asked "why not give me an antibiotic now and prevent the infection?" You may have heard about how infections are getting more difficult to treat and about antibiotic resistance. The Center for Disease Control is making a plea that all doctors only use antibiotics if they see a bacterial infection (ear infection, pneumonia, etc). Giving an antibiotic when it is not necessary will only promote resistance for the next time it is used. On the other hand, if your child has an actual infection, it is safe to give antibiotics and they should be used.

Next Visit



our next visit will be the 9 month well child visit.

#### **Snooze Stats**

Hours	When	Naps		
14 ½	10 ½ night	3		
14	10 ½ night	2-3		
s 13 ¾	10 ½ night	2		
s 13	10 ½ night	1-2		
s 13	10 ½ night	1		
		s 13 <sup>3</sup> ⁄ <sub>4</sub> 10 <sup>1</sup> ⁄ <sub>2</sub> night s 13 10 <sup>1</sup> ⁄ <sub>2</sub> night		